

Online therapy registration: ALL Students

Student:

Parent names:

Parent email address:

Parent cell phone number:

Does your phone support FaceTime?

Does your phone support Google Duo ?

We will need all the above so that we can email curriculum, email directions for connecting through Zoom.

Please email this form to: jan@TheHandwritingClinic.com and office@thehandwritingclinic.com

If you do not have a credit card on file for payment, Karen Haddox, our office manager, will be calling to set it up. We charge as sessions are completed.

\$50 – 30 minutes

\$75 – 45 minutes

I understand that The Handwriting Clinic will not be providing insurance forms for online therapy/tutoring/courses. All therapy will be online and privacy settings will be set through Zoom. If we augment with facetime, google Duo, the setting where we provide the therapy will be private – at home or at the clinic. Facetime and Google Due does not allow us to set privacy. It is implied that the session would be private.

I understand that I will need to print materials prior to the session – materials will be mailed weekly.

I understand that I will need to set up each session with my student. I will need to be back to the session 5 minutes before the end of the session for parent training. For many students, the parent will need to sit in the entire session.

I understand that I need to purchase the preliminary materials for the sessions. See attached list.

I understand that if I need to cancel a session, I need to email jan@thehandwritingclinic.com ahead of time. If materials for the session have already been emailed, we will use those materials for the next session.

Parent signature/date

The Handwriting Clinic
Fine Motor Occupational Therapy
1771 International Parkway, Ste. 101
Richardson, Texas 75081
P: 972 633-1974
F: 214 291-5435

REGISTRATION FORM
(NEW students)

Child's Name: _____ Nickname: _____ Age: _____
Grade: _____
DOB: _____ School: _____
Address: _____

Parents name:
(M) _____ cell: _____ other ph: _____
email: _____
(F) _____ cell: _____ other ph: _____
email: _____

Please list special circumstances – who is allowed to pick up child (sitter, grandparent, non-custodial parent, etc)

Handedness: ___ R ___ L

Handwriting Style: ___ Block ___ D'Nealian (we will call this "snail tails")

We give out dum dum lollipops and bubble gum during workbook time: . ___ gum ok? ___ lollipop ok?
If not ok, please provide an alternative lollipop or small treat if your child is young.

Allergies:

Important medical concerns: (ADD, dyslexia, learning differences, low tone, sensory, etc).
Please list:

Attention: ___ attends better 1:1 with frequent redirection and encouragement.
___ can attend with occasional redirection to 5 minutes of fun, group instruction
___ attends well to group instruction

Vision: When was last vision exam, and what were the results:

School: ___ Placement in regular ed full time ___ Has 504 accommodations
___ Has special education accommodations
___ Placement in regular ed but pull out for _____ programming
___ Placement in the gifted, tag, pace, etc. program

Previous or current tutoring or therapy:

(Please check off the following checklist: place a Y for yes, N for No)

PRESCHOOLERS

- imitates strokes attends to coloring for 20 seconds sorts objects by color
- places small items in mouth puts objects in container snips paper with scissors
- completes simple 1 piece can copy or draw a horizontal line copies cross puzzles without help
- can string small beads feeds self independently with spoon
- copies circles traces name copies name
- matches letters of name verbalizes letters of name attempts to copy letters
- attempts to color within colors within the lines holds pencil correctly
- border of shapes has difficulty holding pencil cuts forward along line
- cuts along curved lines cuts grossly around shape
- writes name independently (upper case/lower case) Please describe:
- attempts to copy letters copies letters, but in wrong sequence copies letters well (not in hw lines)
- draws faces draws people, animals, objects draws actions (ex kicking ball)
- buttons buttons zips zippers (except for clasp) copies letters within hw lines
- colors within a border knows right/left switches hands when writing

my child does not seem to have any difficulty with fine motor or pre-handwriting skills - I just want him/her placed in a class or evaluated for enrichment opportunity

KINDERGARTEN: (please also check off preschool skills)

- writes name independently recognizes most upper case letters recognizes most lower case letters
- dresses self independently copies upper case letters copies lower case letters
- writes lower case letters from memory writes upper case letters from memory
- writes well within handwriting lines
- writes numbers has a funky grip on a pencil
- holds pencil with tripod grip ties shoes draws people, animals, objects
- dislikes fine motor/writing can attend for minutes to coloring,
- has difficulty with letter reversals (please list letters):
- has difficulty with number reversals (please list numbers):

my child does not seem to have any difficulty with skills - we are interested in enrolling for enrichment opportunities

FIRST GRADE: (please also check off preschool/kindergarten skills)

- writes lower case letters from memory writes upper case letters from memory
- has difficulty with letter reversals (please list letters):
- has difficulty with number reversals (please list numbers):
- has difficulty with letter placement on lines does not remember how to write all the letters
- has a funky grasp on a pencil seems slow in handwriting
- copies sentences composes sentences

my child does not seem to have any difficulty with skills - we are interested in enrolling for enrichment opportunities

SECOND GRADE AND ABOVE:

- uses notebook paper at school has trouble with legibility on notebook paper
- has trouble with legibility on worksheets has trouble with letter reversals
- has trouble with number reversals has trouble with placement of words/sentences on lines
- sizing of letters is poor has frequent spelling errors has a funky grasp on a pencil
- reading fluency is at/ above/ below age level has difficulty composing sentences
- has difficulty reading handwritten work to edit letters do not seem legible
- forms letters incorrectly (ex bottom to top) writes slowly
- complains of fatigue/hand getting tired complains of hand hurting when writing
- writes fast and impulsively math worksheets have poor legibility
- has difficulty thinking of ideas to compose hates writing
- primarily uses print cursive uses assistive technology at school

my child does not seem to have any difficulty with skills - we are interested in enrolling for enrichment opportunities

OTHER NOTES ABOUT YOUR CHILD:

ALL:

What type of program is/did your child using for handwriting at school (or homeschool)?

Please describe your primary concerns about your child's fine motor or handwriting skills? Try and be specific.

What are your goals for having your child at the clinic?

Does your child work well with you at home to practice fine motor or handwriting skills? Please describe:

Please describe any intervention your child may have worked through for fine motor or handwriting: (things you do at home, outside tutoring or therapy, etc)

Areas of difficulty at school:

Areas of strength at school:

My concerns for my child are:

My goals for enrolling my child at
The Handwriting Clinic:

Parent or guardian

Child

Materials for therapy:

Pencils (see below for adapted pencils)

Crayons

Cardstock

Printer/ plenty of paper

Glue

Markers

Scissors

Several heavyweight sheet protectors

Pencil adaptation: Almost all students will be asked to try this during assessment. If your student is on the TIP grip protocol, you will need to purchase this from Amazon. Amazon has a delay in shipping due to Covid-19 so expect a 5 day shipping period.

The grips can be purchased at: * Student will need both items below to make a TIP grip

6 regular pencil grips - https://www.amazon.com/Pencil-Grip-Universal-Ergonomic-TPG-11106/dp/B001SN8HOY/ref=sr_1_1_sspa?keywords=the+pencil+grip&qid=1584969333&sr=8-1-spons&psc=1&spLa=ZW5jcnlwdGVkUXVhbGlmaWVyPUFFSzBIR1YyMkxOSIAmZW5jcnlwdGVkSWQ9QTA2MDk4NDUyUUJDWUs1VjQySkQwJmVuY3J5cHRlZEFkSWQ9QTAyMzA3MTYyVjZDR05USVhCVUc0JndpZGdldE5hbWU9c3BfYXRmJmFjdGlvbj1jbGlja1JlZGlyZWNOJmRvTm90TG9nQ2xpY2s9dHJ1ZQ==

Foam pencil grip:

https://www.amazon.com/Classics-Pencil-Assorted-1-5-Inch-TPG-16412/dp/B00GN1YN8U/ref=sr_1_1?keywords=foam+pencil+grip&qid=1584970593&sr=8-1

There is a free video, plus downloadable fine motor worksheets to explain and practice the TIP grip at:

<https://www.teacherspayteachers.com/Product/How-to-Hold-a-Pencil-Activities-Freebie-4252489>

Preschoolers/Kindergarteners/Children with Developmental Delays:

If we are doing tongs labs with your child, we recommend that you purchase the following items:

Cubes: I will send printable tongs labs weekly for sorting, counting, etc – to work on separation of the hand and a tripod grasp.

ONE of the following:

<https://www.discountsschoolsupply.com/arts-crafts/arts-crafts-supplies/craft-supplies/colorations-colored-wood-cubes---196-pieces/p/1363>

or

https://www.eaieducation.com/Product/531004/Centimeter_Cubes_-_Set_of_1000.aspx

Tongs/Sometimes called Tweezers in the catalogs (they actually need to .

We also need you to purchase tongs or tweezers. You only need ONE or maybe TWO different ones. Currently most of my favorite tongs are difficult to find during Covid-19 as the shipping for some items is a month delayed through Amazon. You might already have some tongs at home – look in your kitchen! They need to be smaller than adult ones for the kitchen. Here are some links that might work but you are welcome to shop for your own. I have tried all of the ones below.:

<https://www.discountsschoolsupply.com/stem-curriculum/stem/mathematics/excellerations-easy-squeeze-tweezers---set-of-12/p/36290>

<https://www.discountsschoolsupply.com/furniture/tables-chairs/feeding-high-chairs/6-plastic-tongs/p/35212>

<https://www.lakeshorelearning.com/products/blocks-manipulatives/fine-motor-development/easy-grip-safety-tweezers-setof12/p/EE607>

<https://www.lakeshorelearning.com/products/blocks-manipulatives/fine-motor-development/little-hands-fine-motor-tools/p/HH287>

<https://www.lakeshorelearning.com/products/language/alphabet/find-the-letter-activity-center/p/LC742>

https://www.eaieducation.com/Product/300071/Gator_Grabber_Tweezers™.aspx

Please **do not** purchase these tongs: *this brand is in several catalogs. They only work on whole hand skills.

